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**ADVANCE CARE PLANNING  
WHERE ARE WE AND HOW TO  
BEST DO**

# OBJECTIVES

- ① Define advance care planning
- ① Discuss impact on care
- ① What should be part of ACP and when should it happen
- ① Tools to use for providing medical care to the elderly

# Ms. DK

- ① 88 yo female, sent to ER from an ALF for new onset stroke

# Ms. DK

## ◎ Other history

- Dementia
- Stroke in past
- Wheel chair bound
- Had been on hospice in the past
- POLST available
- Daughter at bedside
- Pleasant but speaks in word salad

# DK

- ⦿ TPA protocol began, includes blood work, emergency CT scan, cardiac monitoring
- ⦿ Neurology alerted by ER per protocol
- ⦿ Daughter calls primary care provider for advice

# DK

- ⦿ Primary care MD speaks to neurology and comes to the ER
- ⦿ Nurses upset when told to not continue stroke protocol
- ⦿ POLST at patient's bedside
- ⦿ ER doctor informed of patient's functional status which he stated he did not know what her functional status was prior to "stroke"

# History of Advance Care Planning

- ◎ 1960s – DNR, no choice
- ◎ 1983 – Nancy Cruzan, Supreme Court definition of ADs, Artificial N and H
- ◎ 1990 – PSDA
- ◎ 1990s – POLST paradigm started
- ◎ 1996 – how we die in america
- ◎ 2006 – how we die in america

# What we've learned

- ⦿ A lot
- ⦿ It's about the conversation
- ⦿ It's not about DNR
- ⦿ How to have to conversations – tools available



# However, What we still need to learn

## ⦿ Providers

- Limited training
- “limited time”
- Poor documentation and review
- Conversations remain limited to DNAR
- Lack of understanding value

# Still learning

- ⦿ Electronic medical record
  - Where is it?
  - How should it be labeled
  - What is the best documentation process, can be cumbersome

# Still learning

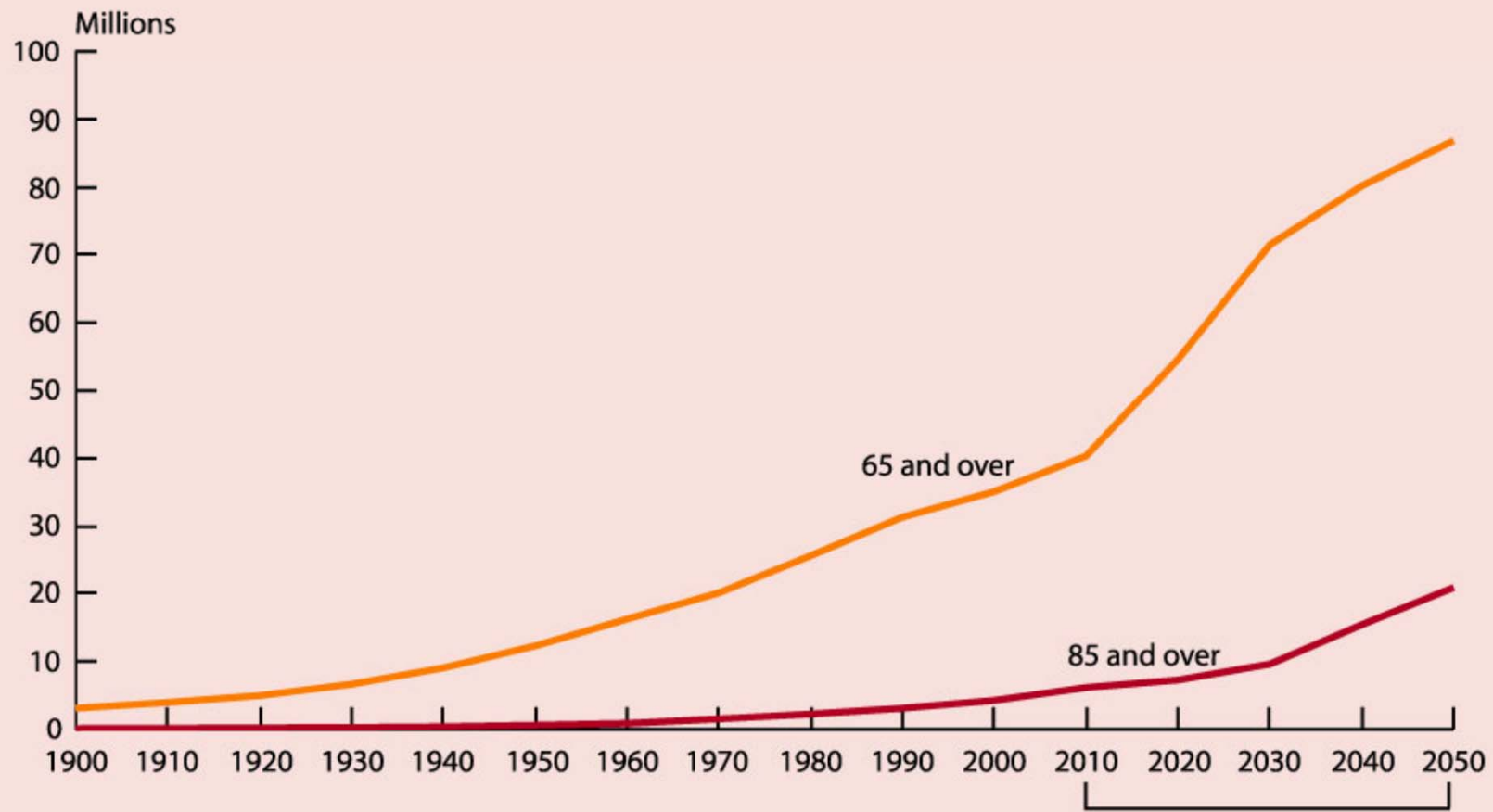
## ⦿ Organizations

- Multiple priorities
- Understanding the importance

## ⦿ Communities

- Confusion about the process
- Best document?
- Lawyers

## Number of people age 65 and over, by age group, selected years 1900-2000 and projected 2010-2050

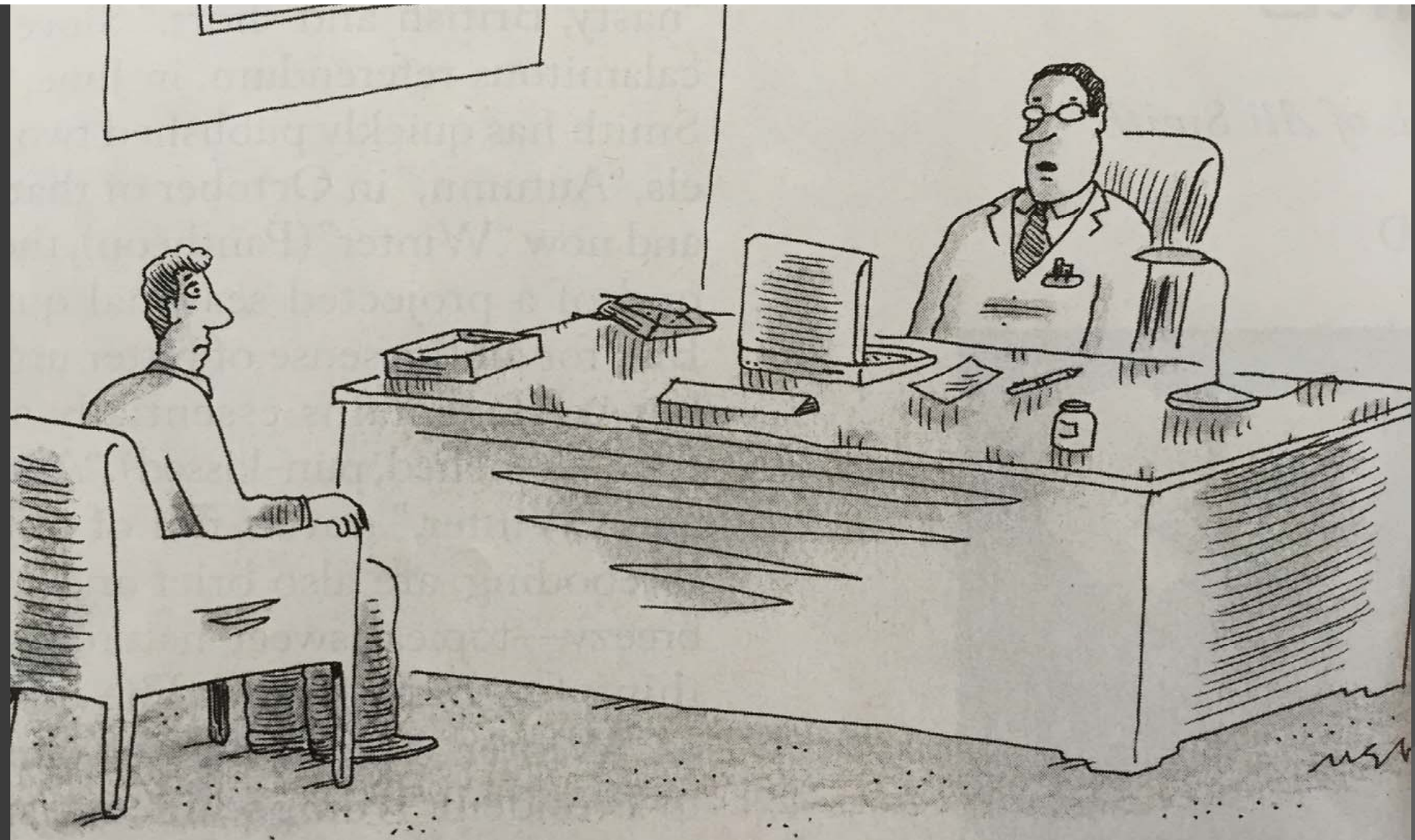


Note: Data for 2010-2050 are projections of the population.  
Reference population: These data refer to the resident population.  
Source: U.S. Census Bureau, Decennial Census and Projections.

Projected

# WHAT'S DIFFERENT ABOUT OLDER PATIENTS?

- Heterogeneity of health status
- Physiologic changes
- Increased prevalence of disease
- Tendency to have multiple, often interacting, diseases
- Under-reporting of symptoms
- Atypical presentation of common illnesses
- Increased importance of social support
- Increased rates of adverse effects to medications and therapies
- Different goals of therapy



*"I'm going to send you to someone who's not afraid of doing a little harm."*

# Who should have an ACP

- ⦿ Any one over the age 18!!
- ⦿ Really?
- ⦿ Certainly over the age of 65
- ⦿ Seriously ill – ACP and POLST

# Models – pick one for ACP

- [Prepareforyourcare.org](http://Prepareforyourcare.org)
  - Choose a medical decision maker
  - Decide what matters most in life – 5 questions
    - What is most important in your life
    - What experiences have you had with serious illness or death
    - What brings you quality of life
    - If you were very sick, what would be most important to you
    - Have you changed your mind about what matters



# Prepare for your care (cont)

- ⦿ Choose flexibility for your decision maker
- ⦿ Tell others about your medical wishes
- ⦿ Ask doctors the right questions
  - Benefits
  - Risks
  - Other options
  - What would your life be like after treatment
- ⦿ Then do a document

# Models for conversation

- ① The Conversation Project
- ① Similar to Prepare
- ① Gives specific phrasing for talking to family
- ① [Theconversationproject.org](http://Theconversationproject.org)

# Review of document – crucial

- ⦿ Decision maker
- ⦿ Decisions
- ⦿ Any changes
- ⦿ Consistency of decisions
- ⦿ Signatures in place
- ⦿ Done yearly or with change of condition

# Conversations about serious illness – when to have them

- ◎ The Surprise Question
  - Would you be surprised if patient died in the next year? Surprisingly predictive
- ◎ Multiple hospitalizations
- ◎ New life threatening diagnosis
- ◎ There are multiple models for this

# SPIKES – 6 steps

- ⦿ S – setting up the interview – what, where, who, intros
- ⦿ P – patients perception
- ⦿ I – invitation, what does the patient want to know
- ⦿ K- giving knowledge and info to patient
- ⦿ E – addressing emotion
- ⦿ S – strategy and summary

# Serious illness conversation guide

- Set up the conversation
- Assess understanding and preferences
- Share prognosis
- Explore key topics – goals, fears, worries, sources of strength, abilities tradeoffs, family
- Close the conversation – summarize, make a recommendation, check in with patient, affirm commitment
- Document

# POLST vs Advance Directive

Type of document	Medical order - POLST	Legal document, goals - AD
Who completes	Provider and patient or surrogate	Individual
Who needs one	Seriously ill or frail, surprise question	All competent adults
Appoints a surrogate	No	Yes
What is communicated	Specific medical orders	General wishes about treatment, a guide
Can EMS use	Yes	No
Ease in locating	Easy to find, in chart, patient has original	Depends
Signatures	Provider, patient or SDM	Varies from state to state

# POLST – the seven deadly sins

- ⦿ Using the POLST with people who are too healthy
- ⦿ Signing a POLST without meaningful discussion with patient and SDM
- ⦿ Having patients complete their own POLST form
- ⦿ Providing incentives for completing more POLST forms



# Seven sins continued

- ⦿ Failing to review POLST forms
- ⦿ Letting POLST disappear
- ⦿ Failing to evaluate your use of the POLST paradigm

- ⦿ WHAT MATTERS TO THE PATIENT IS AS IMPORTANT AS WHAT IS THE MATTER WITH THE PATIENT
- ⦿ It is about the conversation
- ⦿ But it is also about a commitment from all involved

